

## The *Grassroots Writing Research Journal* Presents: Picturing Literate Activity

### Write Baby, Write!

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**PLA Narrative:** I used to be able to spend seven-to-eight hour stretches of time writing for classes, answering emails, and reading for my research. Since the pandemic, I've been the sole caretaker for my daughter and much of my day is spent caring for her. Now, I'm lucky if I can find fifteen-to-twenty minutes of uninterrupted time to work. This is the plight of many parents and caretakers in the pandemic who now find their writing/work time after their little ones go to bed. I've also found that the physical spaces I write in have drastically changed. I now often write on the floor of my kid's nursery, constantly pulling my laptop cord out of her hands and moving my phone/laptop out of her reach. I've noticed that it even takes a physical toll on my body, as her rocking chair that I often occupy isn't exactly ergonomic.



Figure 1: My pandemic writing views have changed drastically over the past year. Being the primary caretaker for my daughter, I often write in short bursts, usually from her nursery rocking chair.



**Pandemic Bio:** Laurel Krapivkin is a third year PhD student in children's literature, and she currently live in San Diego, CA with my daughter, spouse, cat and dog.